

Air freights packaging



by

Antonella Gagliardi & Luigi Mascolo

Start

Task

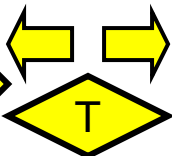
Process

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Start

WELCOME guys

How do you package air freights ?

Description: Students will identify several different way of packaging Air freights.

Subject: Logistic

Classroom level: 4th High school

Key words: Igloo, Baggage, Belly, Pits, Holds, Chargeable Weight, Unit Load device (ULD), Container, Structural Container, Contoured ULD, Cubic Capacity, Loading Gauge, Lower Deck, Lower Deck Container/Pallet Lower Deck main Deck, Nonstructural Container, Pallet Net, Shell, Unitization.



Introduction

Last month all of you took a trip to Capodichino Interantional Airport to observe the air cargo management there were many devices that you didn't know before.

What did your Logistic book not cover about air freights packaging, that you found out about during the trip, and what did you expect that you didn't found ?



Task

Your assignment is to **create a 2 pages presentation** to share the information you have learned about the air freights packaging.

Your presentation **must** be two pages long.

It **must** include pictures and text.

It **must** be interesting to look at.

(You must use the technical information obtained during the trip to Capodichino Airport).



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Process and links

- 1) The student will go to the link provided below and look the video.
- 2) The student will take notes on his/her think sheets as to what his/her want to include in his/her two page presentation.
- 3) The student will open a Microsoft Power Point document and begin to create his/her presentation.

<https://www.youtube.com/watch?v=Dtt4F3GcCFg>



Assessment

Students will be provided rubrics checklist as evaluation tools

Evaluation Rubric

	Beginning	Developing	Very Good	Score
Information	Some information is present, although credit is given to the source and it doesn't flow.	at least five facts are present with credit given to the source and is chronological.	more than five facts are presented with credit to the source and is chronological.	2,5
Pictures	One WASP picture is copied and pasted correctly with credit given to the source on each page.	Two WASP pictures are copied and pasted with credit given to the source on each page.	More than two WASP pictures are copied and pasted and resized (if needed) with credit given to the source on each page.	2,5
Grammar	Words are misspelled, punctuations are left out or used incorrectly at least 4 times overall.	Misspelled words and incorrect grammar and punctuation is no more that once per page.	No spelling, grammar or punctuation errors are present.	2,5
Visual appeal	Only text and pictures are present, but appropriately placed.	One or more extra things are done on each page to make more interesting (but not clutter presentation or distract reader).	Extra things are done (fonts, centering, borders, etc) without distracting reader or cluttering presentation.	2,5
Total				10

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So, tomorrow you have the opportunity to speak with a journalist that decides what material gets published on local newspaper.

**Do you have any questions you want to ask them?*

**Would or Could you use your presentation to reason that the WASP of WWII should be included in their textbook?*

